

BREAK THE CYCLE **11**

BREAK THE CYCLE OF ENVIRONMENTAL HEALTH DISPARITIES

Reducing Children's Environmental Health Disparities
Promoting Health Equity for all Children



Resources for Students Considering a Break the Cycle Project

For students interested in applying for the Break the Cycle program here are some resources to consult:

- Using Citizen Science to assess the health in communities from air pollution. Daniel Garver (404) 562-9839
- What are the short and long term impacts of Healthy Housing Training. Wayne Garfinkel (404)562-8982
- Awareness of the need to test for lead for children under 6 in high risk communities.
- Are 'mom and pop' home painters or remodelers aware of, follow or comply with federal lead safe regulatory certification and notification practices when painting or renovating homes with lead-based paint (built prior to 1978). Contact Steve Scofield (404)562-9034
- Pesticide exposures in migrant workers and their families. It would be interesting to see a study expounding on either Robert Guniers Research, *Prenatal Residential Proximity to Agricultural Pesticide Applications and IQ in Children* or other research on the impacts of pesticide exposure to children in migrant farming communities.

If you have any questions or would like to know about more resources from the EPA or CDC, please contact Laura Wells MSW, Break the Cycle Program Coordinator at laura.wells@emory.edu and she will be sure to connect you with the appropriate expert.

Sincerely,

Break the Cycle Team



BREAK THE CYCLE TEAM

I. Leslie Rubin, MD
Robert J. Geller, MD
Maevie Howett, PhD, RN, CPNP, IBCLC
Kurt Martinuzzi, MD
Benjamin Gitterman, MD
Wayne Garfinkel, EPA
Laura Wells, MSW

Visit us at:
www.pehsu.emory.edu
www.isdd-home.org
<http://sustainability.emory.edu>